

KITTENS AND CUBS KINDERGARTEN DAILY SCHEDULE

A.M. SESSION KINDERGARTEN ONLY!

(7:55-12:05)

Kittens & Cubs Kindergarteners: where we go, what we do, when we do it.

7:55-8:05- Arrival/check-in

8:05-8:15- Morning meeting (welcome song, acknowledgements: helpers, leaders, weather, calendar, birthdays, lose tooth, etc.)- *large group*

8:15-8:25- Cleanliness/toileting, morning snack -*large group*

8:25-8:40-Music/movement; interactive games-*large group*

8:40-9:00-Morning message : plan of the day
*letter recognition, intro. letter/words of week, phonics
shared reading (language experience, predictable charts) -*large group*

9:00-9:40-Gross Motor play; outdoors (weather permitting)- *large group*

9:40-10:15-*Literacy centers incorporating theme, Science (Discovery), Soc. Studies,
Guided Reading groups - *small group and individual*

10:15-10:40-*Mathematics (Everyday math, Math Their Way tubs) - *small and individual*

10:20-10:35-Self-selected reading (D>E>A>R time-drop everything & read) - *individual*

10:35-11:00-*Journal writing -*individual (guided)*

11:00-11:15-Read aloud and discussion-*large group*

11:15-11:30-Sing along/transition-Cleanliness/toileting

11:30-12:00- ---LUNCH

12:00 12:05- daily diary (what went on today-teacher documents what children dictate)
- Read story for those staying for aftercare.
- Dismissal/pick up for ½ day K program

*Assessment- children are assessed on a daily basis through teacher observation, performance on daily activities/centers, follow-up workbooks, and skills checklists. The information collected through these procedures is used to plan instruction to meet the needs of all children.

BEFORE & AFTERCARE (7:00-5:30)

12:30-1:30-Rest preparation for full day aftercare-set out mats-music playing.

1:30-1:40- Cleanliness/toileting

1:40-2:40-Gross motor play; outdoors (weather permitting)

2:40-3:00-Cleanliness/toileting---afternoon SNACK

3:00-3:30-Independent study (read, homework, quiet games)

3:30-3:45-Interactive Story (puppets, felt board)

3:45-4:45-Center Time (Free Play) –dramatic play, art studio, manipulatives, etc.)

4:45-5:10-Games/Music & movement

5:10-5:30-Clean-up and preparation for dismissal

See Goals & Objectives of Developmental Domains